

PE and Sports Premium Strategy 2024-2025

The Sports Premium is designed to increase the level of skills children have in all areas of sport, to increase their level of fitness and also their enjoyment of sporting activities. Since the Sports Premium funding began, we have provided the children with a range of different sporting opportunities, enhanced the PE curriculum and trained our school staff to deliver high quality sports lessons.

The government allocated Sports Premium funding annually. The vision of the government is that:

'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for participation in physical activity and sport'.

Key Achievement: St Nicholas won the football tournament beating 13 local schools in Harpenden

The continuation of the Sports Premium funding will enable us to sustain the impact of high-quality sports provision in the following areas:

1. The engagement of all pupils in regular physical activity –kick-starting healthy active lifestyles - has meant that all children are engaged in regular physical activity.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Details with regard to funding	
Total amount allocated for 2024/25	£ 17 300
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£17 300
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17 300

Swimming data	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25	Total fund allocated: £17, 300	Date Updated: 17 th July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
Intent	Implementation		Impact	£ 4 700
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce 'Skip2bFit' initiative by to ensure that all children are physically active for 30 minutes a day.	All classes participate in 'Skip2bFit' workshops. Teachers lead 'Skip2bFit' sessions to record personal best for children. Purchase replacement skipping ropes where needed.	Workshop £380	Encourage children to improve their personal best in terms of the number of skips within 2 min. Obtain feedback from Teachers Monitor if children use skipping ropes at break and lunchtime	Identify children who needs support to be active during skipping sessions.
To promote healthy, active lifestyles at playtimes and lunch times. MSAs upskilled to support play in the playground.	To ensure children have a good range of equipment to use in lesson and play time so that children enjoy their sports in school, e.g. football goals, stilts Employ Sport coach during lunch time	£800 £3 520	Children active during lunch times – evidence in Ofsted 2022 report.	Audit sports equipment and storage.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	£ 700
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop resilience in pupils across the school to help them in both PE and generally in their attitudes to learning.	Children develop the skills of resilience, teamwork, mindfulness and an understanding of how keeping fit and healthy involves the mind and body. Introduce new clubs to raise self-esteem, confidence. Target certain pupils for Table tennis/ Lego club/ gymnastics club – check pupil questionnaire to find out which clubs children want.	£150 (Sports week resources) Table tennis workshops £550	Pupil voice to measure impact More children playing table tennis during lunch times.	Offer access to Boxing club

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
Intent	Implementation		Impact	£8 300
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support members of staff in the teaching and assessment of PE so that pupils receive high quality PE lessons and are making good progress across the school.	<p>PE leader identify training needs to ensure staff can plan and deliver high quality PE lessons.</p> <p>Identify courses for staff to attend or arrange visits to other schools.</p> <p>Work alongside our PE coach and team teach some lessons</p> <p>Sustainability: Every 3rd lesson teacher team teach/ every lesson teacher work with a group. Teacher to complete an evaluation/ lesson plan form.</p>	<p>Harpenden Association £1 750</p> <p>Game on coaching</p> <p>Games sessions £4 300</p> <p>Gymnastics/ Dance coach £2 250 (external training)</p>	<p>Teachers and support staff have developed their confidence and knowledge of various activities and sports.</p> <p>Monitoring use of schemes and coverage of PE skills</p> <p>Questionnaire to monitor pupils and staff attitudes towards progression in PE</p>	Continue to develop staff training needs as they arise

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7%
Intent	Implementation		Impact	£1 200
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Survey pupils to find out new sporting interests that we can target in enhancement days, extra-curricular clubs and sports week. Sports day May 2025 Enhance outdoor learning for EYFS with 'School in the woods'	Whole school dance workshops - Salsa PE lead to support teachers in planning different activities for sports day Research Membership of National Trust so we can use the forest for Garnet/ Topaz	£300 £400 – equipment £500	Children have benefitted from a range of activities and sports. They have broadened their experience and skillset.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	£2 400
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To prepare for competitive sport	Specialist coach train children for competitions, e.g. kwik cricket, rounders, athletics and football matches for boys and girls. Create chess club for Year 2 to 6 children. Prepare for the district chess tournament.	£80 x 16 for £1 280 £40 x 28 sessions £1 120	The school entered competitive sporting events and achieve well. St Nicholas came 9 th out of 14 schools in the Chess Jamboree in the district.	