

PE and Sports Premium Strategy 2023-2024

The Sports Premium is designed to increase the level of skills children have in all areas of sport, to increase their level of fitness and also their enjoyment of sporting activities. Since the Sports Premium funding began, we have provided the children with a range of different sporting opportunities, enhanced the PE curriculum and trained our school staff to deliver high quality sports lessons.

The government allocated Sports Premium funding in 2019. The vision of the government is that:

‘ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for participation in physical activity and sport’.

Key Achievements to date:

St Nicholas came third in the Small Schools District Athletics Competition.

The continuation of the Sports Premium funding will enable us to sustain the impact of high quality sports provision in the following areas:

1. The engagement of all pupils in regular physical activity –kick-starting healthy active lifestyles - has meant that all children are engaged in regular physical activity.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Swimming data	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
Details with regard to funding	
Total amount allocated for 2021/22	£ 17 290
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17 3100
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17 3100

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £17, 310	Date Updated: 20/07/24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				24%
Intent	Implementation		Impact	£ 4240
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide structured activities during lunch times to ensure that all children are physically active.	Purchase equipment for specific sports.	£ 3450	Children active during lunch times – evidence in Ofsted 2022 report.	Review timetable of activities to ensure maximum participation.
	Employ Sport coach during lunch time			
To promote healthy, active lifestyles at playtimes and lunch times. MSAs upskilled to support play in the playground.	To ensure children have a good range of equipment to use in lesson and play time so that children enjoy their sports in school, e.g. football goals, stilts		Monitor activities during break and lunchtime	Involve school council in purchasing equipment.
To provide a dance workshop to engage all children.	Brazilian Capoeira Dance Workshop delivered by instructor	£ 440	All children participate in a new activity.	Research different activities which children can be involved in.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9 %
Intent	Implementation		Impact	£ 1505
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop resilience in pupils across the school to help them in both PE and generally in their attitudes to learning.	Children develop the skills of resilience, teamwork, mindfulness and an understanding of how keeping fit and healthy involves the mind and body. Introduce new clubs to raise self-esteem, confidence. Target certain pupils for Table tennis/ lego club/ Yoga/ cross country club – check pupil questionnaire to find out which clubs children want.	£955 Table tennis workshops £550	Pupil voice to measure impact More children playing table tennis during lunch times.	Create a table tennis competition for children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
Intent	Implementation		Impact	£10 732
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support members of staff in the teaching and assessment of PE so that pupils receive high quality PE lessons and are making good progress across the school.	<p>PE leader identify training needs to ensure staff can plan and deliver high quality PE lessons.</p> <p>Identify courses for staff to attend or arrange visits to other schools.</p> <p>Work alongside our PE coach and team teach some lessons</p> <p>Sustainability: Every 3rd lesson teacher team teach/ every lesson teacher work with a group. Teacher to complete an evaluation/ lesson plan form.</p>	<p>Harpenden Association £1 040</p> <p>Game on coaching</p> <p>Games sessions £5 302</p> <p>Gymnastics/ Dance coach £4 390</p>	<p>Teachers and support staff have developed their confidence and knowledge of various activities and sports.</p> <p>Monitoring use of schemes and coverage of PE skills</p> <p>Questionnaire to monitor pupils and staff attitudes towards progression in PE</p>	Continue to develop staff training needs as they arise.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intent	Implementation		Impact	£ 813
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Survey pupils to find out new sporting interests that we can target in enhancement days, extra-curricular clubs and sports week.	Fencing club started	£140 (taster session)	Large number of children attend the club. A team also participated in an interschools competition.	Next step: encourage new children to join the club.
Sports day June 2024	PE lead to support teachers in planning different activities for sports day	£173 (equipment)	Children have benefitted from a range of activities and sports. They have broadened their experience and skillset.	
Enhance outdoor learning for EYFS with 'School in the woods'	Research Membership of National Trust so we can use the forest for Garnet/ Topaz	£500		Next steps: upgrade equipment in the EYFS playground.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15%
Intent	Implementation		Impact	£ 2 700
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To prepare for competitive sport	Specialist coach train children for competitions, e.g. kwik cricket, rounders, athletics and football matches for boys and girls.	£80 x 18 for £1 440	The school entered competitive sporting events and achieve well.	To build on the skills the children have acquired through the specialist coaching.
	Subsidise a chess club for Year 2 to 6 children. Prepare for the district chess tournament.	£38 x 30 sessions £1 140	St Nicholas came 6 th out of 14 schools in the Chess Jamboree in the district.	To continue with weekly chess club and coaching.
To enable children to participate in local competitions.	Netball support FSM children to participate in the netball club.	£120		